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# **IMPORTANT AND SOMETIMES OVERLOOKED ITEMS IN IPEDS**

KRISTINA POWERS, DEBORAH LEE, LAJANIS ALLEN, AND ERIC ATCHISON

MODERATED BY: EILEEN BRENNAN



## FOUR PRESENTERS SHARE THEIR EXPERTISE



**Kristina Powers, PhD**  
Institute for Effectiveness  
*Registration Form*



**Deborah Lee, PhD**  
Concordia University,  
Irvine  
*Fall Enrollment Survey*



**La Janis Allen**  
Douglas J Aveda Institute |  
Douglas J School of  
Barbering  
*Completions Survey*



**Eric Atchison**  
Arkansas State University  
System  
*Finance Survey*

# IPEDS DATA COLLECTION COMPONENTS

## Fall

- Institutional Characteristics
- Completions
- 12-Month Enrollment

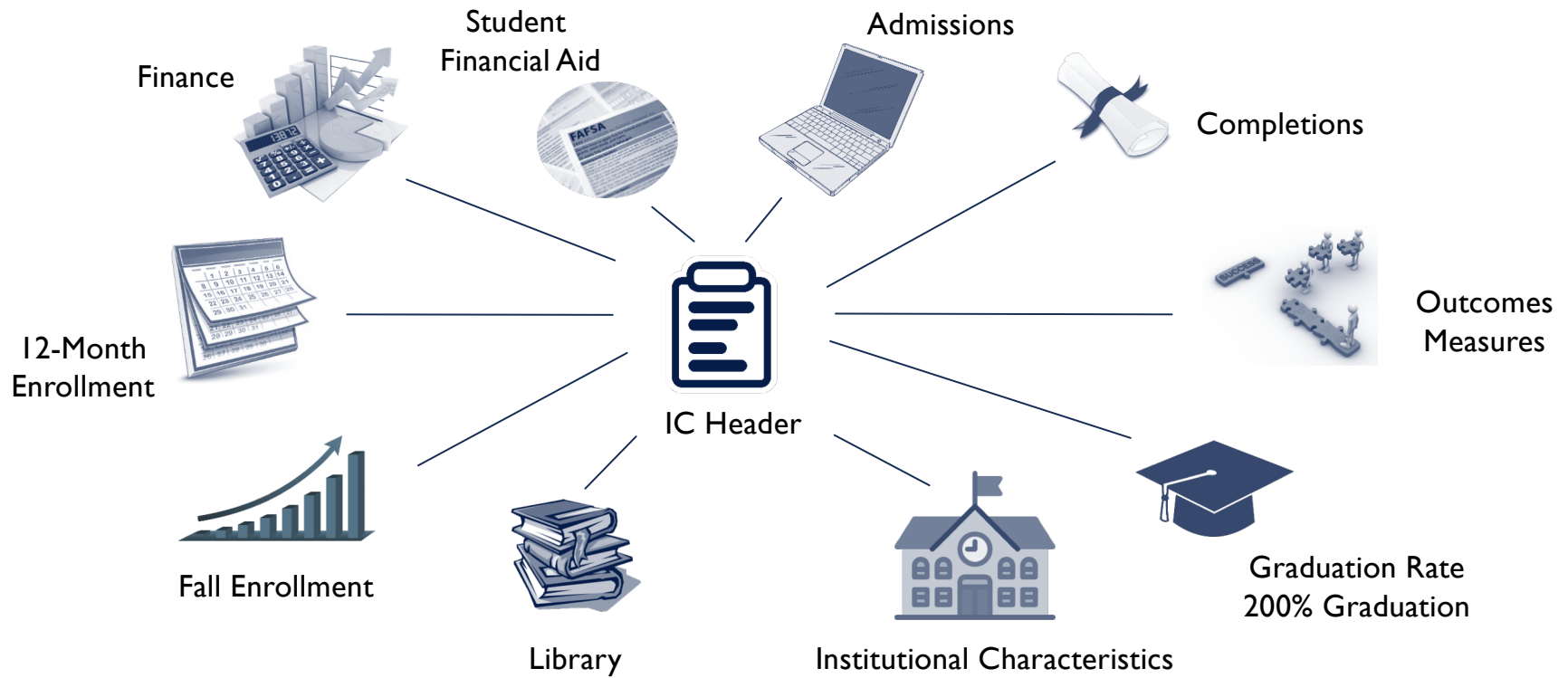
## Winter

- Student Financial Aid
- Graduation Rates
- 200% Graduation Rates
- Admissions
- Outcome Measures

## Spring

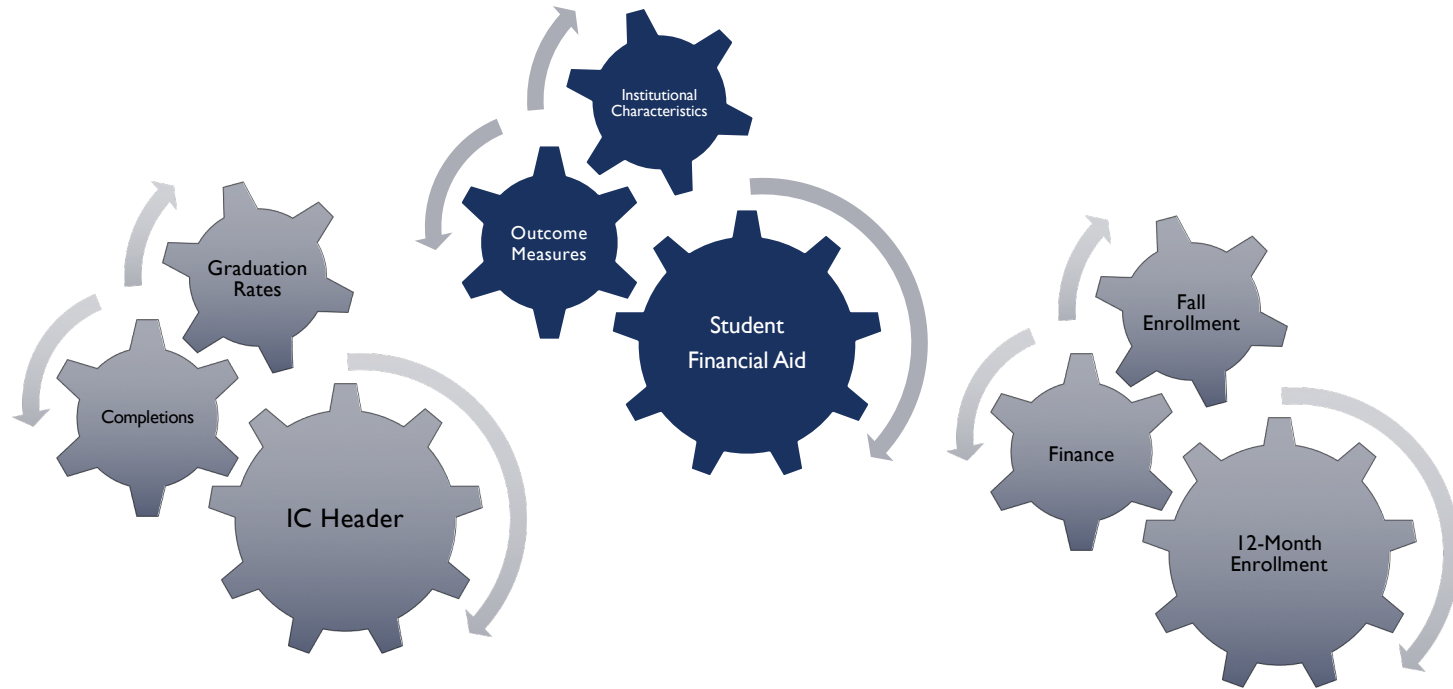
- Fall Enrollment
- Finance
- Human Resources
- Academic Libraries

# RELATIONSHIP BETWEEN SURVEYS





# INTERCONNECTED SURVEYS



# CONTRIBUTE YOUR EXPERTISE

- Do you know of some ways the IPEDS surveys overlap and are connected? Add to the conversation on our shared document after this web conference.
- We hope the four presentations spark some ideas for you to contribute.
- <https://tinyurl.com/IPEDSCollab>

IPEDS Survey Overlap

File Edit View Insert Format Data Tools Add-ons Help

100% \$ % .0 .00 123 Default (ArL) 10 B I U A

	A	B	C	D	E	F	G	H	
1	Survey 1	Part	Section	Question 1	Notes Q1	Survey 2	Part	Section	Question 2
2	IC Header	B	Calendar System	3. What is the predominant calendar system at the institution? [Choose one]	Determines if SFA and GR data based on a fall cohort or full-year cohort (other calendar system). Also determines student charges data for a full academic year or by program (other calendar system)	Student Financial Aid & net price calculation		Cost of Attendance & Worksheets	Cost of attendance Calculation
3	IC Header	B	Calendar System	3. What is the predominant calendar system at the institution? [Choose one]	Determines if SFA and GR data based on a fall cohort or full-year cohort (other calendar system). Also determines student charges data for a full academic year or by program (other calendar system)	Graduation Rates	I	Establishing Cohorts	Establishing Co
4	IC Header	B	Student Enrollment	4. Does your institution enroll any of the following types of students? Include all levels offered by your institution, even if there are no students currently enrolled at that level.		Institutional Characteristics	D	Student Charges Questions	All
5	IC Header	B	Student Enrollment	4. Does your institution enroll any of the following types of students? Include all levels offered by your institution, even if there are no students currently enrolled at that level.		Fall Enrollment	A	Count by R/E	All
6	IC Header	B	Student Enrollment	4. Does your institution enroll any of the following types of students? Include all levels offered by your institution, even if there are no students currently enrolled at that level.		Student Financial Aid	A	Establish Your Groups	All
7	IC Header	B	Student Enrollment	6. For Fall 2013, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?	If yes, you will be required to provide GR data for the winter collection.	Graduation Rates		Cohort, part 1	All
8	Fall Enrollment	A	Full-time undergraduates	Degree/certificate-seeking First-time	Populates future IC Header	IC Header	B	Student Enrollment	GR Cohort
9	Fall Enrollment	A	Full-time undergraduates	Degree/certificate-seeking First-time	Creates initial cohort in GR Survey	Graduation Rates	I	Cohort, part 1	Initial Cohort
10	Fall Enrollment	A	Count by R/E	Reference table for establishing cohorts		Outcomes Measures		Establishing Cohorts	Establishing Co

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# REGISTRATION FORM: STUDENT RIGHT TO KNOW (SRTK) ATHLETIC GRADUATION RATES

KRISTINA POWERS, PHD



## KRISTINA POWERS

- President - Institute for Effectiveness in Higher Education
  - Data Analytic Tools
  - Consulting & Special Projects
  - Higher Ed Influencer
- IPEDS Educator for 10+ years
- IPEDS Keyholder ~15 years



# LET THE DATA FUN BEGIN -- HANDS ON EXERCISE



## HANDS ON EXERCISE

- Think of a few institutions that have athletic programs.
- Now narrow that to one or two institutions which are large enough to offer athletic scholarships.
- Go to one of our favorite websites...



# COLLEGE Navigator

English [Español](#) [About](#)

**Name of School**

**States** (use map for more than 1 state)  
 No Preference  
 Alabama  
 Alaska  
 Arizona



**ZIP Code**  **Miles from**

**Programs/Majors**  
0 Items Selected [Browse for Programs](#)

**Level of Award** ?  
 Certificate  Associate's  
 Bachelor's  Advanced

**Institution Type** ?  
 Public  4-year  
 Private non-profit  2-year  
 Private for-profit  < 2-year

[MORE SEARCH OPTIONS](#)

[Show Results](#)

[Guide Me](#) | [Clear Search](#)

## Find the right college for you

[Guide Me](#)

- » Refine your search with *More Search Options* to select additional search criteria.
- » Build a list of schools using *My Favorites* for side-by-side comparisons.
- » Pinpoint school locations with an *interactive map*.
- » Export search results into a *spreadsheet*.
- » Save your session including search options and favorites.
- » Add [College Navigator](#) to your browser search bar.

**College Affordability and Transparency Center**  
Browse lists of institutions with the highest and lowest tuition & fees and net price. [» GO](#)

**ADDITIONAL RESOURCES**  
**Preparing for your Education**  
Find out what you need to do to prepare for education beyond high school. [» GO](#)

**Financial Aid**  
Apply for Federal Student Aid on FAFSA. [» GO](#)

**Postsecondary Education Outcome Measures: ED, DOD, and VA**  
ED, DOD, and VA have identified a set of potential education outcome measures for Veterans and service members. [» GO](#)

**Careers**  
Deciding on a career? Consult the *bls.gov* Occupational Outlook Handbook. [» GO](#)



# COLLEGE Navigator

English [Español](#) [About](#)

**Name of School**  
Menlo

**States** (use map for more than 1 state)

No Preference  
Alabama  
Alaska  
[Use Map](#)

**ZIP Code**  **Miles from**

**Programs/Majors**  
0 Items Selected [Browse for Programs](#)

**Level of Award** ?  
 Certificate  Associate's  
 Bachelor's  Advanced

**Institution Type** ?  
 Public  4-year  
 Private non-profit  2-year  
 Private for-profit  < 2-year

**MORE SEARCH OPTIONS**

[Show Results](#)

[Guide Me](#) | [Clear Search](#)

## Find the right college for you



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- » **Build a list of schools** using *My Favorites* for side-by-side comparisons.
- » **Pinpoint school locations** with an *interactive map*.
- » **Export search results** into a *spreadsheet*.
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Browse lists of institutions with the highest and lowest tuition & fees and net price. [» GO](#)

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**Careers**  
Deciding on a career? Consult the *bls.gov* Occupational Outlook Handbook. [» GO](#)





# COLLEGE Navigator

Print Export Results Save MY FAVORITES (0)

Name of School  
Menlo

States (use map for more than 1 state)

- No Preference
- Alabama
- Alaska



Sort by: [Name](#) [City](#) [State](#)

**Menlo College**  
Atherton, California

One Result



Showing All Results

ZIP Code  Miles from

Programs/Majors  
0 Items Selected Browse for Programs

Level of Award ?  
 Certificate  Associate's  
 Bachelor's  Advanced

Institution Type ?  
 Public  4-year  
 Private non-profit  2-year  
 Private for-profit  < 2-year

+ MORE SEARCH OPTIONS

Show Results

Guide Me | Clear Search

Mousing over i gives you a brief description of an institution. To see full details click the name of the institution.



places institutions into **My Favorites** above, mousing over allows institution **comparisons**.





**Name of School**  
Menlo

**States** (use map for more than 1 state)  
No Preference  
Alabama  
Alaska  
Use Map

**ZIP Code** | Miles from

**Programs/Majors**  
0 Items Selected | Browse for Programs

**Level of Award**  
 Certificate  Associate's  
 Bachelor's  Advanced

**Institution Type**  
 Public  4-year  
 Private non-profit  2-year  
 Private for-profit  < 2-year

+ MORE SEARCH OPTIONS

Show Results

Guide Me | Clear Search

**Menlo College**  
4000 El Camino Real, Atherton, California 94027-4301

**General information:** (800) 556-3656  
**Website:** [www.menlo.edu](http://www.menlo.edu)  
**Type:** 4-year, Private not-for-profit  
**Awards offered:** Bachelor's degree  
**Campus setting:** Suburb: Large  
**Campus housing:** Yes  
**Student population:** 775 (all undergraduate)  
**Student-to-faculty ratio:** 13 to 1

[Add to Favorites](#)

[View on Google Maps](#)  
[View on Google Maps](#)

IPEDS ID: 118693  
OPE ID: 00123600

- Expand All | Collapse All
- + GENERAL INFORMATION
  - + TUITION, FEES, AND ESTIMATED STUDENT EXPENSES
  - + FINANCIAL AID
  - + NET PRICE
  - + ENROLLMENT
  - + ADMISSIONS
  - + RETENTION AND GRADUATION RATES
  - + OUTCOME MEASURES
  - + PROGRAMS/MAJORS
  - + SERVICEMEMBERS AND VETERANS



## Menlo College

1000 El Camino Real, Atherton, California 94027-4301



**General information:** (800) 556-3656  
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**Student-to-faculty ratio:** 13 to 1



[View on Google Maps](#)

IPEDS ID: 118693  
OPE ID: 00123600

[Expand All](#) | [Collapse All](#)

### GENERAL INFORMATION

**Admissions** [www.menlo.edu/admissions/](http://www.menlo.edu/admissions/)  
**Apply Online** [menlo.secure.force.com/form?formid=217755&tfa\\_3503=Web](http://menlo.secure.force.com/form?formid=217755&tfa_3503=Web)  
**Financial Aid** [www.menlo.edu/admissions-financial-aid/financial-aid/](http://www.menlo.edu/admissions-financial-aid/financial-aid/)  
**Net Price Calculator** [www.menlo.edu/NetPrice/npcalc.htm](http://www.menlo.edu/NetPrice/npcalc.htm)  
**Tuition Policies for Servicemembers and Veterans** [www.menlo.edu/academics/registrar/veteran-affairs](http://www.menlo.edu/academics/registrar/veteran-affairs)  
**Disability Services** [www.menlo.edu/academics/resources/](http://www.menlo.edu/academics/resources/)  
**Athletic Graduation Rates** [www.menloathletics.com/graduation-rates](http://www.menloathletics.com/graduation-rates)  
**Mission Statement**  
[www.menlo.edu/about/menlo-college-mission-statement/](http://www.menlo.edu/about/menlo-college-mission-statement/)



#### ☯ GENERAL INFORMATION

<b>Admissions</b>	<a href="http://www.menlo.edu/admissions/">www.menlo.edu/admissions/</a>
<b>Apply Online</b>	<a href="http://menlo.secure.force.com/form?formid=217755&amp;tfa_3503=Web">menlo.secure.force.com/form?formid=217755&amp;tfa_3503=Web</a>
<b>Financial Aid</b>	<a href="http://www.menlo.edu/admissions-financial-aid/financial-aid/">www.menlo.edu/admissions-financial-aid/financial-aid/</a>
<b>Net Price Calculator</b>	<a href="http://www.menlo.edu/NetPrice/npcalc.htm">www.menlo.edu/NetPrice/npcalc.htm</a>
<b>Tuition Policies for Servicemembers and Veterans</b>	<a href="http://www.menlo.edu/academics/registrar/veteran-affairs">www.menlo.edu/academics/registrar/veteran-affairs</a>
<b>Disability Services</b>	<a href="http://www.menlo.edu/academics/resources/">www.menlo.edu/academics/resources/</a>
<b>Athletic Graduation Rates</b>	<a href="http://www.menloathletics.com/graduation-rates">www.menloathletics.com/graduation-rates</a>
<b>Mission Statement</b>	<a href="http://www.menlo.edu/about/menlo-college-mission-statement/">www.menlo.edu/about/menlo-college-mission-statement/</a>

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or

[return to your previous page](#)

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## GRADUATION RATES

[Click here to view the Menlo College Student Right-to-Know Graduation Rate Report](#)



**Student Right-to-Know Disclosure**  
 Disclosure of Graduation/Completion and Transfer-out Rates  
 to Prospective Athletes, Parents, and Other Required Parties

**Menlo College Student Right-to-Know Act Graduation Rate Report**

In accordance with the Student Right-to-Know and Campus Security Act of 1990, Menlo College is pleased to share with you the following information on the graduation rates of our Fall 2012 cohort of full-time, first-time, degree or certificate seeking undergraduates.

As reported in the IPEDS graduation rates survey (GRS), during the Fall 2012 semester, 148 first-time, full-time, degree-seeking undergraduate students entered Menlo College. 59% of these students had graduated from Menlo College within 150% of the normal time to complete their degree (as of August 31, 2018). For additional information, please contact: Keith Spataro, Vice President of Enrollment and Athletics, at [Keith.Spataro@Menlo.edu](mailto:Keith.Spataro@Menlo.edu) or 650-543-3853

Exhibit 1: Fall 2012 First-Time, Full-Time Undergraduate Degree Seeking Graduation Rates

<b>Graduation / Completion Rate By Gender</b>	
Men	55%
Women	65%
<b>Graduation / Completion Rate By Race or Ethnicity</b>	
Non-resident alien	52%
American Indian or Alaska Native	NA
Asian	63%
Black or African American	27%
Hispanic/Latino	65%
Native Hawaiian or Other Pacific Islander	100%
White	67%
Two or more races	17%
Race and ethnicity unknown	60%
<b>Graduation / Completion Rate By Financial Aid Category</b>	
Pell Grant Recipient	52%
FFEL or Direct Loan Recipient - Subsidized	71%
Neither a Federal Pell Grant nor a FFEL or a Federal Direct Loan Recipient	57%

N/A indicates that no students were in this category. Data were reported to IPEDS April 2019.

While reviewing this information, please keep the following in mind:

- All graduation rates are based on up to 6 years of attendance for bachelor's programs, which equates to 150% of the normal completion time.
- We have elected not to report transfer-out rates because our College's mission does not include providing substantial preparation for students to enroll in another eligible institution without completing or graduating.

## LET'S REWIND A BIT ...

### How does this information get posted?

- In the Registration -- IPEDS requests the website URL that provides the institution's student right to know data for athletic graduation rates.
- Keyholders can update registration information throughout the year.



Menlo College (118693) (2)

Surveys	Reports	Tools	Help	Log Out
<b>Registration</b>		Go to Collection Level Data Center		
<ul style="list-style-type: none"><li>• Please <b>review</b> the contact information displayed below, <b>verify</b> your email</li><li>• Then <b>click the Update button</b> to complete your registration, <b>whether y</b></li><li>• Once you've completed your registration, you will be able to print blank fo</li><li>• Required fields are indicated with asterisks (**).</li></ul>		Message Center		
User ID		Additional Users/Passwords necessary.		
Institution		Followup Opt Out and generate User IDs and passwords for additional		
		File Export		
		File Import/Upload		
		Comparison Group Edit/Upload		
		Registration		

Menlo College (118693)



# SCROLL DOWN TO THE BOTTOM

Original Registration Date	8/21/2018
Current Registration Date	8/7/2019
Last Update Date	8/7/2019

Update

Continue



## Menlo College (118693) (2)

Surveys

Reports

Tools

Help

Log Out

### Identification

- Please review all information on this page and complete or make changes as needed.
- Required fields are indicated with asterisks (\*\*).
- **IMPORTANT:** Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

General info

Web Addresses

Institution Name

Menlo College

Suggested Name Change

Institution Name Alias

Menlo

Physical Location

1000 El Camino Real

City \*\*

Atherton

State \*\*

California

ZIP Code\*\*

94027 - 4301

Mailing Address

(if different than physical)

City

State

ZIP Code

General Information Telephone\*\*

800 - 556 - 3656 Ext.

Employer ID Number (EIN)\*\*

Unless you are an unincorporated sole proprietor who does not pay wages to employees, provide your institution's 9-digit Employer Identification Number (EIN).



**General Info**   **Web Addresses**

**Web Address**

**Admissions Office Web Address**

**Financial Aid Office Web Address**

**Online Application Web Address**

**Net Price Calculator Web Address\*\***

**Does your institution post tuition policies specifically related to Veterans and Military Service members on a website?\*\*\***

Yes. Please provide the URL.

No. Please provide an explanation.

**Does your institution post the Student Right-to-Know student athlete graduation rates on a website?\*\*\***

Yes. Please provide the URL.

No.

**Disability Services Web Address\*\***



Does your institution post the Student Right-to-Know student athlete graduation rates on a website?\*\*\*

Yes. Please provide the URL.

http://

No.

## WHAT IS REQUIRED UNDER STUDENT-RIGHT-TO-KNOW?

- Although many institutions are unaware of it, the federal government has required publication of athletic graduation rate data for decades under the Student-Right-to-Know Act (based on Federal Regulation 34 CFR 668).
- IPEDS used to collect the athletic data through 2006-07 Data Collection.



## Archived Changes

2007-08 

### Changes to IPEDS Data Collections, 2007-08

The following changes have been approved by the Office of Management and Budget (OMB), to be effective with the 2007-08 IPEDS data collection. Most of these changes will be optional for 2007-08 IPEDS, and mandatory for 2008-09 IPEDS; see specific items for exceptions.

### Graduation Rates (Spring collection)

- › Eliminate Sections V and VI that collect data on students receiving athletically-related student aid. Institutions will no longer be required to report these data to IPEDS, but WILL still be required to disclose these data, as specified in the Student Assistance General Provision Regulations (34 CFR 668) implementing the Student Right-to-Know Act. An item for institutions to report the URL used for disclosure has been added.

## WHAT IS REQUIRED UNDER STUDENT-RIGHT-TO-KNOW?

- A number of data elements for the SRTK Athletic Disclosure Report comes from IPEDS, including:
  - ✓ Graduation/Completion Rates by gender, ethnicity, and financial aid categories (Pell grant recipient, FFEL or direct loan recipient, neither Pell grant nor FFEL or a Federal Direct Loan Recipient).  
***[Graduation Rates Survey]***
  - ✓ Most recent Fall enrollment by gender and ethnicity. ***[Fall Enrollment Survey]***



## WHAT IS REQUIRED UNDER STUDENT-RIGHT-TO-KNOW?

- If your institution is part of the NCAA, data may be able to be used for the SRTK disclosure. More information about NCAA Academic Performance Program Data Collection Guides is available at:  
<http://www.ncaa.org/about/resources/research/graduation-rates>

**Table I**

Graduation Rates of All First-Time, Full-Time Undergraduate, Degree-Seeking Students (as reported to IPEDS)

By Gender

By Race/  
Ethnicity

By Financial  
Aid Category



Table 2

Graduation Rates of First-Time, Full-Time Undergraduate, Degree-Seeking Students who Received Athletic Aid

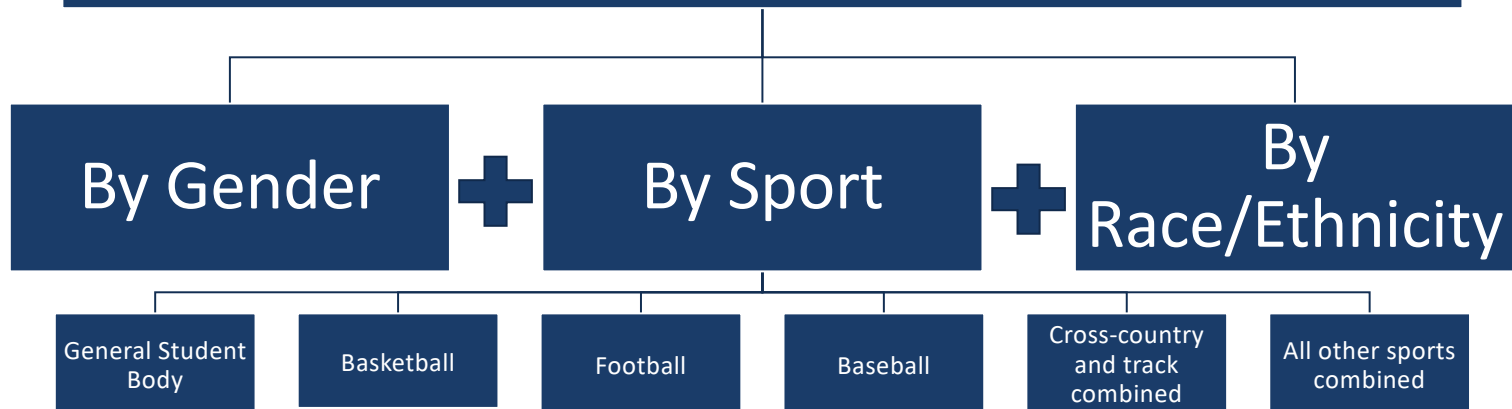
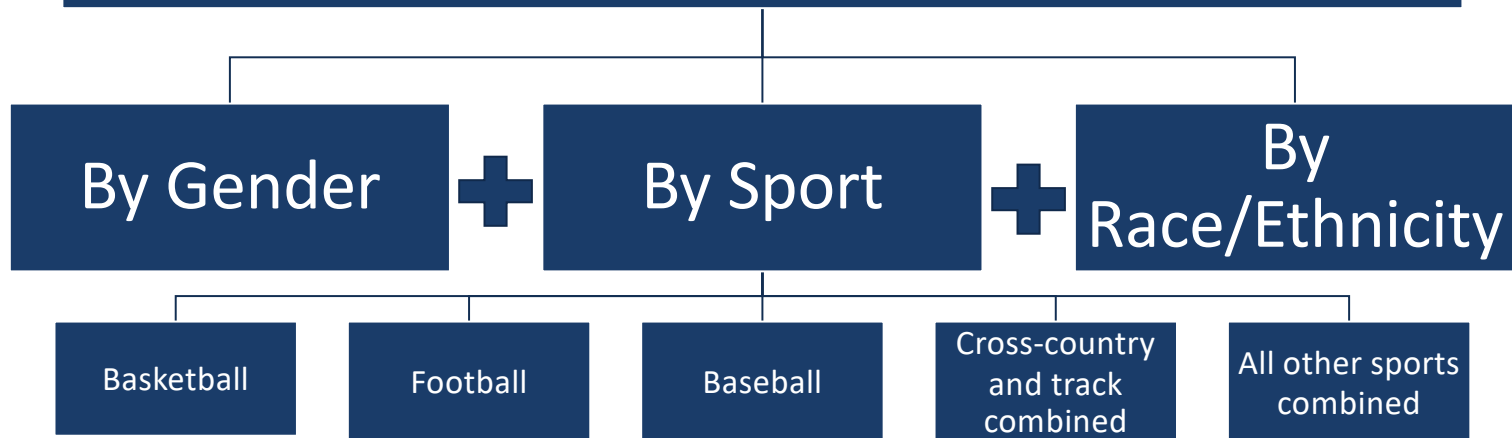


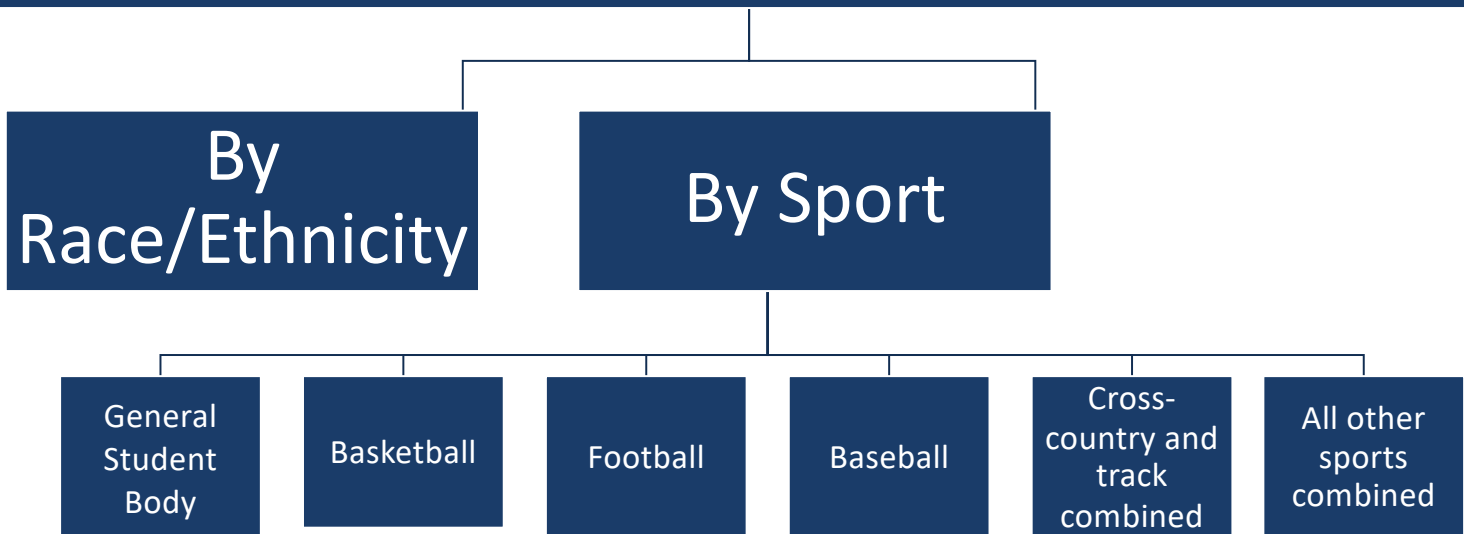
Table 3

Four Year Average Graduation Rates of First-Time, Full-Time Undergraduate, Degree-Seeking Students who Received Athletic Aid



**Table 4**

## Fall Enrollment by Race/Ethnicity





**Table 1**

Fall 2012 First-Time, Full-Time Undergraduate Degree Seeking Graduation Rates

Graduation/Completion Rate by Gender	
Men	%
Women	%
Graduation/Completion Rate by Race or Ethnicity	
Non-Resident Alien	%
American Indian or Alaska Native	%
Asian	%
Black or African American	%
Hispanic/Latino	%
Native Hawaiian or Other Pacific Islander	%
White	%
Two or More Races	%
Race or Ethnicity unknown	%
Graduation/Completion Rate by Financial Aid Category	
Pell Grant Recipient	%
FFEL or Direct Loan Recipient – Subsidized	%
Neither a Federal Pell Grant nor a FFEL, or a Federal Direct Loan Recipient	%

**Table 3**

Four-Year Average Fall 2009 – Fall 2012 Cohort/Sub-Cohort Graduation Rates

Men	General Student Body Cohort	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien						
American Indian or Alaskan Native						
Asian						
Black or African American						
Hispanics of Any Race						
Native Hawaiian or Other Pacific Islander						
White, Non-Hispanic						
Two or more races						
Race / Ethnicity Unknown						
All Men						
Women	General Student Body Cohort	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien						
American Indian or Alaskan Native						
Asian						
Black or African American						
Hispanics of Any Race						
Native Hawaiian or Other Pacific Islander						
White, Non-Hispanic						
Two or more races						
Race / Ethnicity Unknown						
All Women						

**Table 2**

Single-Year Fall 2012 Cohort/Sub-Cohort Graduation Rates

Men	General Student Body Cohort	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien						
American Indian or Alaskan Native						
Asian						
Black or African American						
Hispanics of Any Race						
Native Hawaiian or Other Pacific Islander						
White, Non-Hispanic						
Two or more races						
Race / Ethnicity Unknown						
All Men						
Women	General Student Body Cohort	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien						
American Indian or Alaskan Native						
Asian						
Black or African American						
Hispanics of Any Race						
Native Hawaiian or Other Pacific Islander						
White, Non-Hispanic						
Two or more races						
Race / Ethnicity Unknown						
All Women						

**Table 4**

Fall Enrollment 2018

Race/Ethnicity or Gender	General Student Body Cohort	Students Receiving Athletic Financial Aid				
		Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien						
American Indian or Alaskan Native						
Asian						
Black or African American						
Hispanics of Any Race						
Native Hawaiian or Other Pacific Islander						
White, Non-Hispanic						
Two or more races						
Race / Ethnicity Unknown						
All Men						

## WHAT IS REQUIRED UNDER STUDENT-RIGHT-TO-KNOW?

### Other Items:

- Context: Be sure to include the necessary wording that describes the report, along with allowable exclusions (noted in the regulation, similar to IPEDS).
- Small cell sizes and protecting personally identifying information (PII).
  - IES put out a technical brief on this topic <https://nces.ed.gov/pubs2012/2012151.pdf>
- Point of contact for questions to be listed and their contact information.
- Needs to be publicly posted by July 1, each year.

# SAMPLE SRTK DISCLOSURE REPORT

- A good example of a complete Student-Right-to-Know Act Graduation Rate Report is shown here and offered publicly by [Menlo College](http://Menlo College).
- Three pages long
- The federal government does not prescribe a format.
- This format is commonly used by multiple institutions.



[www.menloathletics.com/graduation-rates](http://www.menloathletics.com/graduation-rates)

Student Right-to-Know Disclosure  
Disclosure of Graduation/Completion and Transfer-out Rates  
to Prospective Applicants, Parents, and Other Required Parties

**Menlo College Student Right-to-Know Act Graduation Rate Report**

In accordance with the Student Right-to-Know and Campus Security Act of 1990, Menlo College is pleased to share with you the following information on the graduation rates of our Fall 2012 cohort of full-time, first-time, degree or certificate seeking undergraduates.

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Exhibit 1: Fall 2012 First-Time, Full-Time Undergraduate Degree Seeking Graduation Rates

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Women	65%
Graduation / Completion Rate By Race or Ethnicity	
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Race and ethnicity unknown	60%
Graduation / Completion Rate By Financial Aid Category	
Fed/Grant Recipient	52%
FFEL or Direct Loan Recipient - Subsidized	71%
Neither a Federal Pell Grant nor a FFEL or a Federal Direct Loan Recipient	57%

NA indicates that no students were in this category. Data were reported to IPEDS April 2016.

While reviewing this information, please keep the following in mind:

- All graduation rates are based on up to 8 years of attendance for bachelor's programs, which equates to 150% of the normal completion time.
- We have elected not to report transfer-out rates because our College's mission does not include providing substantial preparation for students to enroll in another eligible institution without completing or graduating.
- These charts do not identify the reasons why our students withdrew; therefore, students who withdrew for personal or medical reasons are included.
- Graduation rates do not include students who left school to serve in the U.S. Armed Forces, on official church missions, or with a foreign aid service of the federal government, or students who died or were totally and permanently disabled.



## QUESTIONS & COMMENTS FOR CONSIDERATION

- Did your sample institution meet the SRTK for athletic graduation rates requirements?
  - Link?
  - Provide athletic graduation rates?
  - Was all of the information included in the report?
- Share with colleagues, other IPEDS keyholders and contributors
- The SRTK link is on each institution's College Navigator website.





# FALL ENROLLMENT

DEBORAH LEE



## DEBORAH LEE

- Director of Institutional Research and Assessment at Concordia Irvine
  - Internal & External Data Requests
  - Assessment
  - Regional & Specialized Accreditation
  - IRB
  - Adjunct Professor
- IPEDS Educator for ~1 year
- IPEDS Keyholder 9 years

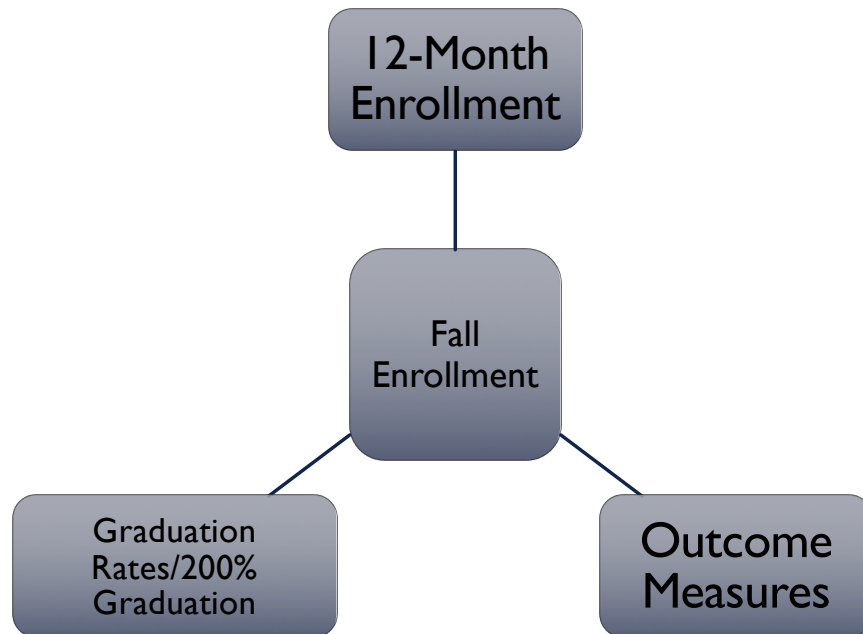


## OVERVIEW

- Fall Enrollment collects enrollment counts:
  - Level of student
  - Enrollment status
  - Gender
  - Race/Ethnicity
- Traditional Academic Year Calendar
  - Report institution's official fall reporting date or October 15<sup>th</sup>
- Non-traditional Academic Calendar
  - Report Fall enrollment as students enrolled anytime during the period from August 1<sup>st</sup> through October 31<sup>st</sup>



## RELATIONSHIP WITH OTHER SURVEYS



- 12-Month unduplicated count may be different than expected when compared to the PY Fall Enrollment.
- Graduation Rate adjusted cohort may be outside the expected range
- Outcome Measures adjusted cohort may be outside the expected range.

# COMMON ISSUES AND RESOLUTIONS

## Error Description

The calculated value for this adjusted cohort (131) is outside the expected range of between 161 and 481 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)

## Resolution

- Review and correct the subcohort data; OR
- Review and correct the prior year data; OR
- Provide an explanation for the reported data.



Outcomes  
Measures

# COMMON ISSUES AND RESOLUTIONS

## Error Description

The total number of students (men + women) in the revised cohort is outside the expected range based on the initial cohort. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #4109)

## Resolution

- Review and correct the data; OR
- Contact IPEDS Help Desk for an override.



Graduation Rate  
200% Graduation

# COMMON ISSUES AND RESOLUTIONS

## Error Description

The 12-month unduplicated count of undergraduate students for American Indian or Alaska Native Women (3) is different than expected when compared with the same category (4) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9357)

## Resolution



- Review and correct the data; OR
- Provide an explanation for the reported data.



12-Month  
Enrollment



## COMMON ISSUES AND RESOLUTIONS

- Review current year data
- Correct prior year data using the Prior Year Data Revision System
- Provide explanation 
- Contact IPEDS Help Desk 
  - Make a change to a survey submitted this cycle
  - Override a fatal error



# COMPLETIONS

LAJANIS ALLEN



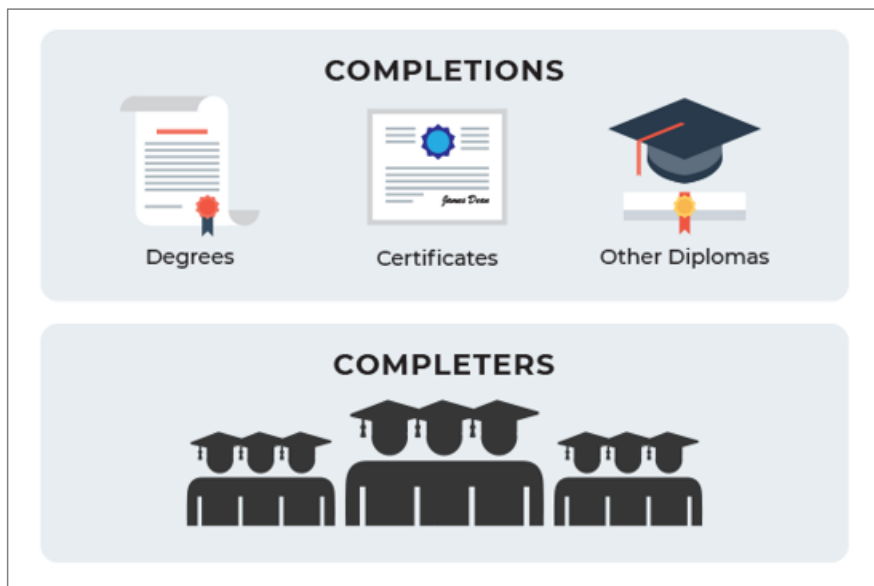
## LAJANIS ALLEN

- Director of Compliance and Student Services
- 25 years in for-profit, higher education industry
- 5+ years IPEDS keyholder



## OVERVIEW

- Number of students who complete a postsecondary education program (completers) and the number of postsecondary awards earned (completions)



- Data include:
  - Completions by field of study, award level, recipient race/ethnicity and gender;
  - Completers by race/ethnicity, gender, and age (collected at the total as well as by award level); and
  - Whether programs are offered via distance education.

## RELATIONSHIP WITH OTHER SURVEYS

### ■ Prior Year Surveys



- Institutional Characteristics

- Fall Enrollment

## COMMON ISSUES AND RESOLUTIONS

### **Don't get comfortable when completing surveys because of last year's survey success!**

- Read the instructions before completing the survey. For example, in the Completions survey this year, the following changes were made:
  - Certificates of less than one academic year in length
  - Change to distance education question
  - Terminology for "formal award" and "contact hour"
  - Exclusion of students receiving Experimental Pell



## COMMON ISSUES AND RESOLUTIONS


### Validate the data!



- Are the institutional characteristics correct?
  - Data from the Completers survey is based on the institutional characteristics.
  - Incorrect program information leads to incorrect completers information.
  - Are there any new programs which should have been added to the institutional characteristics survey? Should there have been changes?
- Validate the data!
  - Count students once regardless of how many awards were earned.
  - Social security numbers don't change; student IDs may change. Which one can you use for validation?
  - Don't rely 100% on outside company to compile your data or complete your survey!

## COMMON ISSUES AND RESOLUTIONS


### Resolve errors!

- Are the institutional characteristics correct?
- What 
  - This error requires explanation or confirmation.
  - Check your data and data entry for possible errors.



# COMMON ISSUES AND RESOLUTIONS

## Resolve errors!

-  The error of doom ... or is it?
  - Fatal error which requires a call to the Help Desk
  - But first!
    - Check for data entry errors.
    - Ensure data are compiled correctly. Example: Does the cohort only include full-time/first-time students which skews the number of students?
    - Don't assume that one set of data is good for other surveys.
    - Read the instructions.





# FINANCE

ERIC ATCHISON



## ERIC ATCHISON

- Vice President for Strategic Research
- IPEDS System Coordinator & Keyholder
- Helping people understand data use



# OVERVIEW

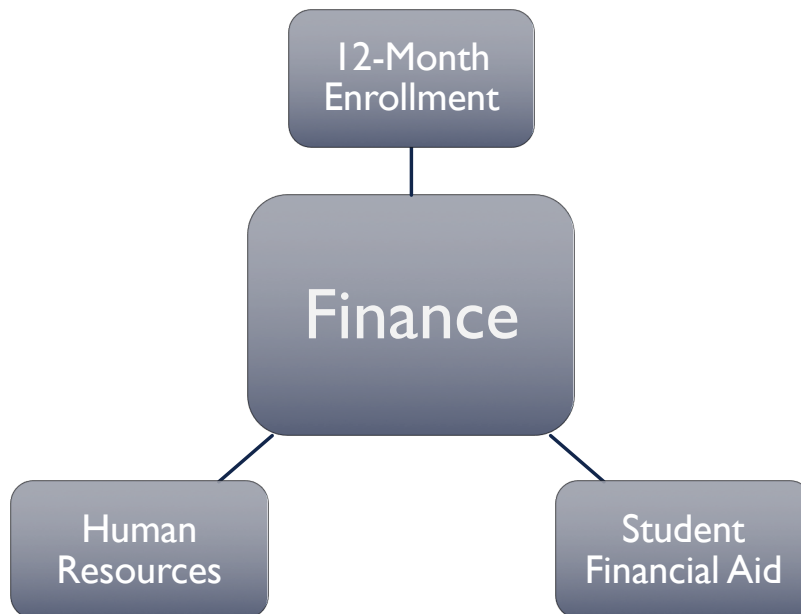
## ■ Finance collects

- Revenues by source (e.g., tuition & fees, auxiliary, state/federal grants)
- Expenses by function (e.g., instruction, research, public service) or by the nature of the expense (e.g., salaries & wages, fringe benefits)
- Unfunded pension information (for GASB-reporting institutions)
- Endowment assets
- Parent / child relationships

## ■ Institution's Fiscal Year

- Ending on or before October 31<sup>st</sup>
- Data are collected based on accounting standards for institutional business practices
  - Not all public institutions report using GASB

## RELATIONSHIP WITH OTHER SURVEYS



- Commonly used to contextualize expenditures or revenues per:
  - 12-month FTE student enrollment
  - FTE faculty, management, other staff categories
- Provide additional information with SFA regarding scholarships and fellowship revenues.

## COMMON ISSUES AND RESOLUTIONS

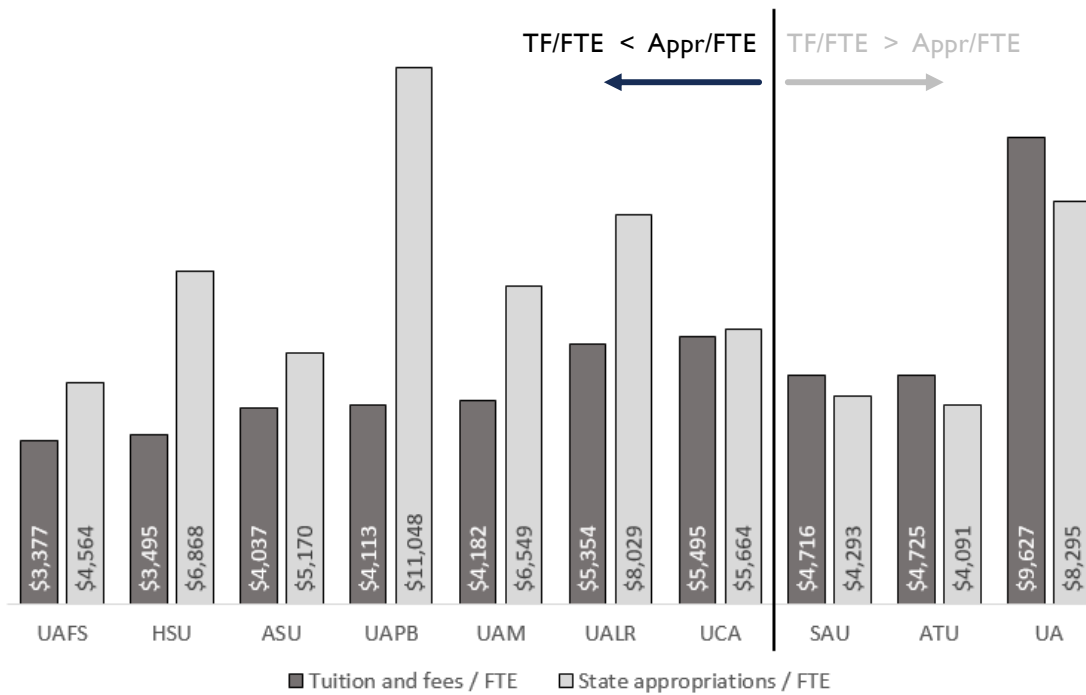
- **General:**
  - Many values reported are expected to be within 50% of the prior year.
  - If the Prior year amount reported is greater than 0, then the current year value may NOT be equal to that amount.
- **Scholarships & Fellowships:**
  - If your institution is NOT an administrative office, then the value reported for Pell grants is expected to be greater than 0.
  - A value is expected to be entered for Grants by state government (GASB).
- **Nonoperating Revenues:**
  - The value reported for Federal nonoperating grants is expected to be greater than or equal to the amount reported for Pell grants in Schol. & Fell.
  - 12-month Student FTE from the current year 12-month Enrollment survey is displayed after saving to calculate the Total operating and nonoperating revenues per student FTE



## DATA USE CONSIDERATIONS

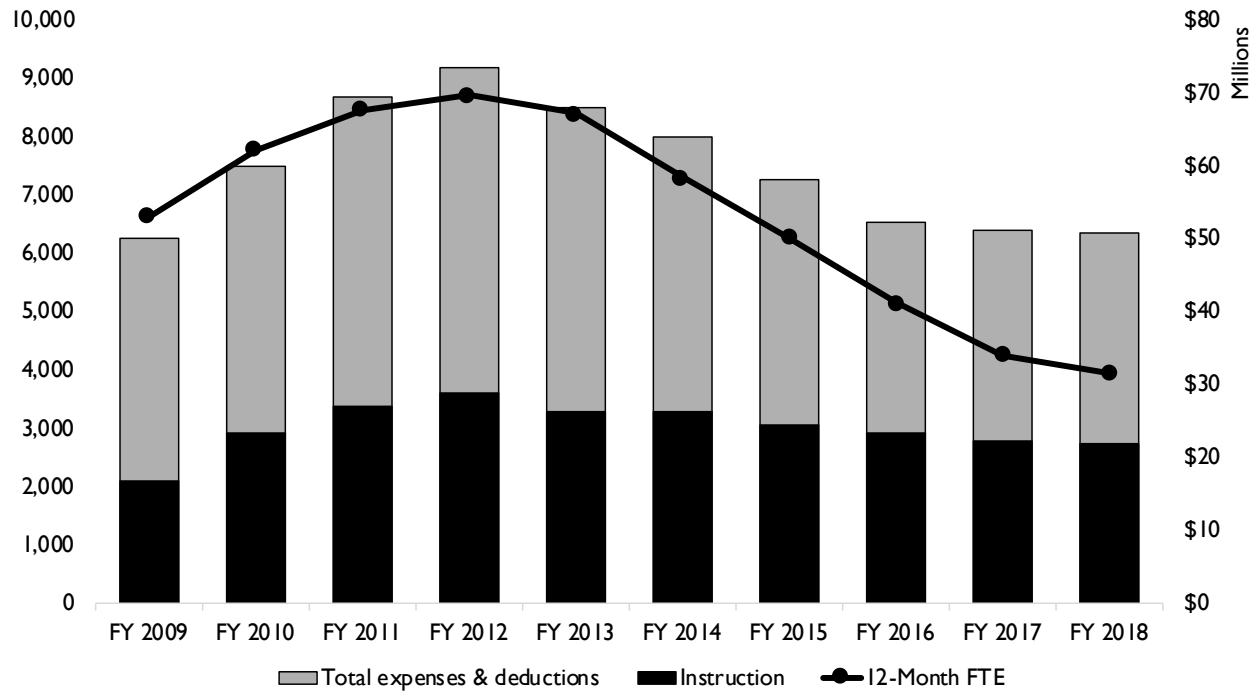
- Comparisons with other institutions
- Examining trends
- Parent / child relationships

# DATA USE CONSIDERATIONS – COMPARING INSTITUTIONS





# DATA USE CONSIDERATIONS – TREND ANALYSIS



# DATA USE CONSIDERATIONS – PARENT/CHILD RELATIONSHIPS

UnitID	Institution	Parent/child indicator*	ID number of parent institution	Parent/child allocation factor	State appropriations	Tuition and fees	Federal grants and contracts	State grants and contracts	Private gifts grants and contracts	Investment return	Hospital revenue	Other revenue	Total revenues and investment return
214777	Pennsylvania State University-Main Campus	1	214777	80.48	\$275,842,000	\$1,729,046,000	\$468,633,000	\$110,820,000	\$395,912,000	\$361,426,000	\$2,276,366,000	\$419,434,000	\$6,655,061,000
214616	Pennsylvania State University-College of Medicine	2	214777	5.35									
212018	Pennsylvania State University-Dickinson Law	2	214777	0.42									
214801	Pennsylvania State University-Penn State Abington	2	214777	1.1									
214689	Pennsylvania State University-Penn State Altoona	2	214777	1.21									
214698	Pennsylvania State University-Penn State Beaver	2	214777	0.28									
214704	Pennsylvania State University-Penn State Berks	2	214777	0.92									
214731	Pennsylvania State University-Penn State Brandywine	2	214777	0.45									
214740	Pennsylvania State University-Penn State DuBois	2	214777	0.23									
214591	Pennsylvania State University-Penn State Erie-Behrend College	2	214777	1.84									
214759	Pennsylvania State University-Penn State Fayette- Eberly	2	214777	0.25									
214607	Pennsylvania State University-Penn State Great Valley	2	214777	0.25									
214786	Pennsylvania State University-Penn State Greater Allegheny	2	214777	0.3									
214713	Pennsylvania State University-Penn State Harrisburg	2	214777	1.71									
214768	Pennsylvania State University-Penn State Hazleton	2	214777	0.34									
214670	Pennsylvania State University-Penn State Lehigh Valley	2	214777	0.3									
214795	Pennsylvania State University-Penn State Mont Alto	2	214777	0.34									
214625	Pennsylvania State University-Penn State New Kensington	2	214777	0.25									
214810	Pennsylvania State University-Penn State Schuylkill	2	214777	0.27									
214652	Pennsylvania State University-Penn State Scranton	2	214777	0.31									
214634	Pennsylvania State University-Penn State Shenango	2	214777	0.18									
214643	Pennsylvania State University-Penn State Wilkes-Barre	2	214777	0.2									
214829	Pennsylvania State University-Penn State York	2	214777	0.32									
479956	Pennsylvania State University-World Campus	2	214777	2.7									

\* 1 = Parent record - includes data from branch campuses; 2 = Child record - data reported with parent campus

# DATA USE CONSIDERATIONS – PARENT/CHILD RELATIONSHIPS

UnitID	Institution	Parent/child indicator*	ID number of parent institution	Parent/child allocation factor	State appropriations	Tuition and fees	Federal grants and contracts	State grants and contracts	Private gifts grants and contracts	Investment return	Hospital revenue	Other revenue	Total revenues and investment return
214777	Pennsylvania State University-Main Campus	1	214777	TOTAL	\$275,842,000	\$1,729,046,000	\$468,633,000	\$110,820,000	\$395,912,000	\$361,426,000	\$2,276,366,000	\$419,434,000	\$6,655,061,000
214777	Pennsylvania State University-Main Campus	1	214777	80.48	\$221,997,642	\$1,391,536,221	\$377,155,838	\$89,187,936	\$318,629,978	\$290,875,645	\$1,832,019,357	\$337,560,483	\$5,355,993,093
214616	Pennsylvania State University-College of Medicine	2	214777	5.35	\$14,757,547	\$92,503,961	\$25,071,866	\$5,928,870	\$21,181,292	\$19,336,291	\$121,785,581	\$22,439,719	\$356,045,764
212018	Pennsylvania State University-Dickinson Law	2	214777	0.42	\$1,158,536	\$7,261,993	\$1,968,259	\$465,444	\$1,662,830	\$1,517,989	\$9,560,737	\$1,761,623	\$27,951,256
214801	Pennsylvania State University-Penn State Abington	2	214777	1.1	\$3,034,262	\$19,019,506	\$5,154,963	\$1,219,020	\$4,355,032	\$3,975,686	\$25,040,026	\$4,613,774	\$73,205,671
214689	Pennsylvania State University-Penn State Altoona	2	214777	1.21	\$3,337,688	\$20,921,457	\$5,670,459	\$1,340,922	\$4,790,535	\$4,373,255	\$27,544,029	\$5,075,151	\$80,526,238
214698	Pennsylvania State University-Penn State Beaver	2	214777	0.28	\$772,358	\$4,841,329	\$1,312,172	\$310,296	\$1,108,554	\$1,011,993	\$6,373,825	\$1,174,415	\$18,634,171
214704	Pennsylvania State University-Penn State Berks	2	214777	0.92	\$2,537,746	\$15,907,223	\$4,311,424	\$1,019,544	\$3,642,390	\$3,325,119	\$20,942,567	\$3,858,793	\$61,226,561
214731	Pennsylvania State University-Penn State Brandywine	2	214777	0.45	\$1,241,289	\$7,780,707	\$2,108,849	\$498,690	\$1,781,604	\$1,626,417	\$10,243,647	\$1,887,453	\$29,947,775
214740	Pennsylvania State University-Penn State DuBois	2	214777	0.23	\$634,437	\$3,976,806	\$1,077,856	\$254,886	\$910,598	\$831,280	\$5,235,642	\$964,698	\$15,306,640
214591	Pennsylvania State University-Penn State Erie-Behrend College	2	214777	1.84	\$5,075,493	\$31,814,446	\$8,622,847	\$2,039,088	\$7,284,781	\$6,650,238	\$41,885,134	\$7,717,586	\$122,453,122
214759	Pennsylvania State University-Penn State Fayette- Eberly	2	214777	0.25	\$689,605	\$4,322,615	\$1,171,583	\$277,050	\$989,780	\$903,565	\$5,690,915	\$1,048,585	\$16,637,653
214607	Pennsylvania State University-Penn State Great Valley	2	214777	0.25	\$689,605	\$4,322,615	\$1,171,583	\$277,050	\$989,780	\$903,565	\$5,690,915	\$1,048,585	\$16,637,653
214786	Pennsylvania State University-Penn State Greater Allegheny	2	214777	0.3	\$827,526	\$5,187,138	\$1,405,899	\$332,460	\$1,187,736	\$1,084,278	\$6,829,098	\$1,258,302	\$19,965,183
214713	Pennsylvania State University-Penn State Harrisburg	2	214777	1.71	\$4,716,898	\$29,566,687	\$8,013,624	\$1,895,022	\$6,770,095	\$6,180,385	\$38,925,859	\$7,172,321	\$113,801,543
214768	Pennsylvania State University-Penn State Hazleton	2	214777	0.34	\$937,863	\$5,878,756	\$1,593,352	\$376,788	\$1,346,101	\$1,228,848	\$7,739,644	\$1,426,076	\$22,627,207
214670	Pennsylvania State University-Penn State Lehigh Valley	2	214777	0.3	\$827,526	\$5,187,138	\$1,405,899	\$332,460	\$1,187,736	\$1,084,278	\$6,829,098	\$1,258,302	\$19,965,183
214795	Pennsylvania State University-Penn State Mont Alto	2	214777	0.34	\$937,863	\$5,878,756	\$1,593,352	\$376,788	\$1,346,101	\$1,228,848	\$7,739,644	\$1,426,076	\$22,627,207
214625	Pennsylvania State University-Penn State New Kensington	2	214777	0.25	\$689,605	\$4,322,615	\$1,171,583	\$277,050	\$989,780	\$903,565	\$5,690,915	\$1,048,585	\$16,637,653
214810	Pennsylvania State University-Penn State Schuylkill	2	214777	0.27	\$744,773	\$4,668,424	\$1,265,309	\$299,214	\$1,068,962	\$975,850	\$6,146,188	\$1,132,472	\$17,968,665
214652	Pennsylvania State University-Penn State Scranton	2	214777	0.31	\$855,110	\$5,360,043	\$1,452,762	\$343,542	\$1,227,327	\$1,120,421	\$7,056,735	\$1,300,245	\$20,630,689
214634	Pennsylvania State University-Penn State Shenango	2	214777	0.18	\$496,516	\$3,112,283	\$843,539	\$199,476	\$712,642	\$650,567	\$4,097,459	\$754,981	\$11,979,110
214643	Pennsylvania State University-Penn State Wilkes-Barre	2	214777	0.2	\$551,684	\$3,458,092	\$937,266	\$221,640	\$791,824	\$722,852	\$4,552,732	\$838,868	\$13,310,122
214829	Pennsylvania State University-Penn State York	2	214777	0.32	\$882,694	\$5,532,947	\$1,499,626	\$354,624	\$1,266,918	\$1,156,563	\$7,284,371	\$1,342,189	\$21,296,195
479956	Pennsylvania State University-World Campus	2	214777	2.7	\$7,447,734	\$46,684,242	\$12,653,091	\$2,992,140	\$10,689,624	\$9,758,502	\$61,461,882	\$11,324,718	\$179,686,647

\* 1 = Parent record - includes data from branch campuses; 2 = Child record - data reported with parent campus

## LOOKING AHEAD

- FY 2020 data reporting changes including:
  - New screening questions to determine where/whether institutions will report intercollegiate athletics revenues.
  - Sources of discounts and allowances and where the amount is applied (e.g., tuition & fees)
  - Items explaining the change to the institution's endowment (e.g., new additions, net investment return)
  - Items regarding financial health



## WRAP-UP



# CONTRIBUTE YOUR EXPERTISE

- Do you know of some ways the IPEDS surveys overlap and are connected? Add to the conversation on our shared document after this web conference.
- We hope the four presentations spark some ideas for you to contribute.
- <https://tinyurl.com/IPEDSCollab>

IPEDS Survey Overlap

File Edit View Insert Format Data Tools Add-ons Help

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	A	B	C	D	E	F	G	H	
1	Survey 1	Part	Section	Question 1	Notes Q1	Survey 2	Part	Section	Question 2
2	IC Header	B	Calendar System	3. What is the predominant calendar system at the institution? [Choose one]	Determines if SFA and GR data based on a fall cohort or full-year cohort (other calendar system). Also determines student charges data for a full academic year or by program (other calendar system)	Student Financial Aid & net price calculation		Cost of Attendance & Worksheets	Cost of attendance Calculation
3	IC Header	B	Calendar System	3. What is the predominant calendar system at the institution? [Choose one]	Determines if SFA and GR data based on a fall cohort or full-year cohort (other calendar system). Also determines student charges data for a full academic year or by program (other calendar system)	Graduation Rates	I	Establishing Cohorts	Establishing Co
4	IC Header	B	Student Enrollment	4. Does your institution enroll any of the following types of students? Include all levels offered by your institution, even if there are no students currently enrolled at that level.		Institutional Characteristics	D	Student Charges Questions	All
5	IC Header	B	Student Enrollment	4. Does your institution enroll any of the following types of students? Include all levels offered by your institution, even if there are no students currently enrolled at that level.		Fall Enrollment	A	Count by R/E	All
6	IC Header	B	Student Enrollment	4. Does your institution enroll any of the following types of students? Include all levels offered by your institution, even if there are no students currently enrolled at that level.		Student Financial Aid	A	Establish Your Groups	All
7	IC Header	B	Student Enrollment	6. For Fall 2013, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?	If yes, you will be required to provide GR data for the winter collection.	Graduation Rates		Cohort, part 1	All
8	Fall Enrollment	A	Full-time undergraduates	Degree/certificate-seeking First-time	Populates future IC Header	IC Header	B	Student Enrollment	GR Cohort
9	Fall Enrollment	A	Full-time undergraduates	Degree/certificate-seeking First-time	Creates initial cohort in GR Survey	Graduation Rates	I	Cohort, part 1	Initial Cohort
10	Fall Enrollment	A	Count by R/E	Reference table for establishing cohorts		Outcomes Measures		Establishing Cohorts	Establishing Co



# QUESTIONS



## FOUR PRESENTERS SHARE THEIR EXPERTISE



**Kristina Powers, PhD**  
Institute for Effectiveness  
*Registration Form*



**Deborah Lee, PhD**  
Concordia University,  
Irvine  
*Fall Enrollment Survey*



**La Janis Allen**  
Douglas J Aveda Institute |  
Douglas J School of  
Barbering  
*Completions Survey*



**Eric Atchison**  
Arkansas State University  
System  
*Finance Survey*